Implications Workshop [Template Agenda]

Facilitators’ Agenda

[Date]

## Purpose: To share the Whistler Sessions Scenarios and enable participants to see how they can, individually and together, create a better future for Whistler.

## Objectives:

* To share the *Whistler Sessions* *Scenarios*.
* To use the scenarios as a strategic tool to identify implications for participants and their organization, sector, or community and identify robust and resilient courses of action.
* To continue to build a collaborative network of leaders committed to creating a better future for Whistler.

## Roles:

* Host(s) -
* Facilitator(s) –
* Participants – *how many?*

| *Timing* | *Module* | *Lead* | *Instructions* | *Set up* |
| --- | --- | --- | --- | --- |
|  | Opening Ceremony / Land Acknowledgement | TBD |   |  |
|  | Welcome & Framing | Host | Opening remarks to welcome everyone to the workshop – why this workshop now?Introduce the facilitator(s). | Ideally, chairs in a circleAdapt the set up for the space you are in |
|  | Introductions & Check In | Facilitator | If the group knows each other, you can skip introductions.If the group does not know each other, combine introductions with the check in. Possible Check-In Questions: * What question are you holding as we get started?
* Why did you accept the invitation to be here today?
 | Same set-up as above |
|  | Objectives, Agenda, Agreements | Facilitator | Review the workshop’s objectives, summary agenda, and agreements for how to work together.* Objectives (at top of agenda)
* Summary Agenda (just provide the headlines)
* Agreements – typically these are: Be Present, Keep Confidences, Equity of Voice
 | Have the objectives, summary agenda, and agreements visible in the room (on a screen or flip chart) |
|  | Background on the *Whistler Sessions* | TBD  | Provide an overview of The Whistler Sessions initiative Question & Answer  | If using PPT, show slides |
|  | Understanding the Scenarios | Facilitator (and presenters, if relevant) | Present the scenarios, one by one. If possible, have presenters other than the facilitator (but not required).It is important that presenters read each scenario as is, in part or whole. They are presenting the work of the scenario team. After each scenario is presented, ask for a show of hands: Do you think this scenario is plausible? (Emphasize, you are not asking if they like or dislike, want or don’t want, agree with or disagree with the story).After all four scenarios are presented, invite individual journaling on the following four questions:* What feelings am I experiencing? What thoughts do I have? What scenario am I contributing to enacting? What is one question I am asking myself?

Then, invite people into groups of 3-4 to share their individual reflections.Ask to hear responses from the last question from a few people. You do not need to answer the questions they pose, just hear what questions exist. | Each presenter has a hardcopy of the slides for the scenario they are presentingIf using PPT, show slides |
|  | Using the Scenarios |
|  | Step 1 – Personal Reflection (if needed) | Facilitator | Individual and small group reflection (using questions above).[This step will have already been covered in the above individual journaling and small group reflection. If ‘understanding of the scenarios’ module is altered in any way, remember to keep time for a personal reflection on the scenarios.] | Tables for small group work |
|  | Step 2 – Threats & Opportunities  | Facilitator  | (In small groups)For each scenario:* What **opportunities** would this scenario present us with?
* What **threats** would this scenario present us with?

Optional…* If this scenario were happening, what would be your organization’s (team’s, network’s, community’s) **strengths**?
* If this scenario were happening, what would be your organization’s (team’s, network’s, community’s) **weaknesses**?
 | Tables for small group work |
|  | Step 3 – Implications | Facilitator  | (In small groups)Looking at the scenarios **as a set** and the opportunities and threats identified in step 2: * *What are possible actions you could take going forward?*

When thinking about actions… * From an **adaptive stance**, (we cannot and should not and need not change our context; we must accept it and adapt to it).
* From a **transformative stance**, (our context is, or could become, unsustainable or unacceptable; we cannot and should not and need not adapt to it; we must try to change it).
 | Tables for small group work |
|  | Step 4 – What Must We Do? | Facilitator | (In small groups)Given all of these implications, NOW - what must we do?* Given constraints on time, budget, human capacity, etc... using an impact matrix, identify what are the high leverage things we must **start, stop, and keep doing**to create a better future for Whistler? (Place all implications in matrix; ideas that end up in the upper right quadrant represent highest priority actions).
 | Tables for small group work |
|  | Seeing What Emerges | Facilitator | In plenary, hear headlines about where groups landed on response to the question: What must we do?(If time, you could invite people on a “gallery walk” to see other groups’ completed matrixes and then hear reflections.) |  |
|  | Next Steps | Host  |  |  |
|  | Check Out | Facilitator | What are you seeing now that you didn’t see at the beginning of this workshop? |  |